

Washoe County School District
Sky Ranch Middle School
2024-2025 Status Check

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Goals

Goal 1: Student Success

Aligns with District Priority

Annual Performance Objective 1: One hundred percent of students in grade 6-8 will meet their typical growth target in reading on the third iReady Diagnostic. 50% of students, who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic.

Increase our overall proficiency on SBAC in math and ELA by 5% with an increase of 3% in our ELL and IEP sub-populations.

Evaluation Data Sources: iReady Diagnostic Data
My Path Minutes
iReady Typical Growth and Stretch Growth Reports.

| Improvement Strategy 1 Details | Status Checks | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|------|
| <p>Improvement Strategy 1: i-Ready Students are expected to complete 40 minutes of iReady Reading instruction in their MyPath each week.</p> <p>Formative Measures: Weekly personalized instruction minutes. Position Responsible: Classroom teachers</p> <p>Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Promising Problem Statements/Critical Root Causes: Student Success 1</p> | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 2: Connectedness

Aligns with District Priority

Annual Performance Objective 1: We will hold a minimum of 3 student voice council meetings per semester. We will start a Student Voice Council at our school that includes a quality representation of the demographics here at Sky Ranch.

Evaluation Data Sources: Meeting minutes from planning
 Agendas and meeting minutes from our student meetings
 List of students involved in the council

| Improvement Strategy 1 Details | Status Checks | | |
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| Improvement Strategy 1: Student Voice Sky Ranch will create a Student Voice council Student voice council will meet three times per semester Formative Measures: Meeting minutes from planning Agendas and meeting minutes from our student meetings List of students involved in the council Position Responsible: Dean of Students, Principal Student Groups This Strategy Targets: FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent, At Risk - Evidence Level: Has Rationale Problem Statements/Critical Root Causes: Connectedness 1 | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |

Goal 3: Adult Learning Goal:
Aligns with District Priority

Annual Performance Objective 1: Classroom walk-throughs will indicate at least 75% of teachers consistently implement several components of teacher clarity (learning intentions and criteria for success) in daily instruction by the end of the school year.
 Strengthen our PLC processes with a focus on Teacher Clarity (Clarity of organization, clarity of explanation, clarity of examples and guided practice, clarity of assessments of student learning.)

Evaluation Data Sources: Walkthrough data collected on FORMS we created here at Sky Ranch

| Improvement Strategy 1 Details | Status Checks | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|------|
| Improvement Strategy 1: Professional Learning Communities Use of Teacher clarity to explore: Organization Explanation Guided Practice Assessments Formative Measures: Leadership Notes Clarity Walk Through For Position Responsible: Principal, Assistant Principals, Dean Evidence Level: Moderate Problem Statements/Critical Root Causes: Adult Learning Culture 1 | Status Check | | |
| | Jan | Apr | June |
| |  | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div> | | | |